

Sonoma Valley Unified School District



High Quality Education in the Sonoma Valley

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Welcome to the Sonoma Valley Unified School District!

Dear Sonoma Valley Parents,

The Board of Trustees and I welcome you to the Sonoma Valley Unified School District (SVUSD) and look forward to your participation in our school community. We believe that by working together we can form a strong partnership that will last throughout your child's educational career!

SVUSD serves over 4,600 students in grades K-12. SVUSD includes four neighborhood elementary schools (K-5), one dual immersion magnet elementary school (K-5), one Montessori-based charter school (K-8), one Waldorf charter school (K-8), two middle schools (6-8), and one high school (9-12).

Students and parents can expect:

- A professional faculty and staff dedicated to high academic standards and personal growth;
- A safe and nurturing environment;
- A curriculum which meets and exceeds the California State Content Standards;
- A broad range of enrichment courses;
- Competitive athletics
- A supportive community and network of parents.

SVUSD is exceptionally proud of our programs and we invite you to see these programs in action by visiting our schools. Inside the registration packet you will see the dates and times for school visitations and I absolutely encourage you to take advantage of this opportunity!

Additionally, please take a moment to visit our District website at www.svusdca.org, where you can find the latest information on our schools. If you have any questions, please contact the District Office (935-4246) or the school in your attendance area.

I look forward to meeting each and every new family. Thank you for considering SVUSD for the education of your child.

Sincerely,
Louann Carlomagno
Superintendent

SVUSD Leadership and Staff

SVUSD is led by a group of highly trained and dedicated educators. Our leadership team is committed to providing high-quality staff development; creating positive, safe learning environments; and recruiting and retaining the most qualified teaching and support staff. Leadership is a vital component within our school environments and strongly influences the unique character of each school. Our principals encourage you to contact them with your questions and concerns, and they look forward to meeting each of you and your child.

Superintendent

Louann Carlomagno

Ms. Carlomagno attended U.C. Davis as a Regent Scholar and graduated with a B.S. in Genetics. She worked as a researcher in the Protein Biochemistry Department at Genencor International for 6 years prior to returning to Sonoma Valley High School (SVHS) as a science teacher. In addition to her undergraduate work, Ms. Carlomagno has a teaching credential in Chemistry and Life Science from Chapman University, a Masters Degree in Educational Leadership from Sonoma State University, and was recognized as Elementary Administrator of the Year in Sonoma County. She is intimately familiar with SVUSD inside and out, having taught K-12, and served as Principal at El Verano Elementary and Vice Principal at Altimira Middle School. During her tenure at El Verano School, Louann traveled to both Mexico and Costa Rica for Spanish immersion course work during the summer months.

She was hired as Director of Curriculum & Instruction in 2006; and during her tenure in the Curriculum Department, Louann received the Sonoma State University Circle of Excellence Award. Louann was appointed Superintendent in January 2010 and currently serves on the Board of the Sonoma Valley Education Foundation, the Sonoma Valley Mentoring Alliance, and as a member of the Programs Committee of the Boys and Girls Club of Sonoma Valley. Louann also serves as an advisor for the Sonoma Valley Fund and is a member of the Operations Team of the countywide Cradle to Career Initiative.

Louann lives in Sonoma with her husband of nearly 30 years, Brian Wirick. They have three children, who are all SVHS alumni: Christopher who graduated from UC Berkeley; Claire who works locally in sustainable agriculture; and Jenna who attends San Francisco State University.

Elementary Principals

Melanie Blake, Dunbar Elementary

Principal Blake has elementary and secondary teaching credentials (Multiple Subject and Single Subjects in English, US History, Economics and Civics). She also possesses a Masters Degree in Educational Leadership and has over 25 years experience teaching at all levels (preschool through university). She also has Special Education credentials, which supports her specialization in alternative education for students at risk. She was part of the team that developed the SVHS Senior Project. Melanie has been the principal of Dunbar Elementary for the past 6 years and has one grown daughter who was educated in SVUSD.

Maitte Iturri, El Verano Elementary

Principal Iturri attended University of California, Berkeley, Sonoma State University, and University of California, Davis. She holds a Multiple Subject bilingual credential, a Single Subject Social Science credential, a Masters Degree in Educational Leadership, and is working on a doctorate in Educational

Leadership. She began her career as a bilingual teacher in Napa and has been with SVUSD for the last 18 years. She has taught at the elementary, middle, high school, and university level. She and the El Verano staff have piloted several programs that were later adopted by SVUSD for other schools. These include the El Verano public preschool, Visual Thinking Strategies, and Exploratorium Science programs. She was raised in a bilingual and bicultural home. She credits her family for instilling her with a great sense of community. Maite has an adult son who lives in Lawrence, Kansas.

Esmerelda Sanchez Moseley, Flowery Elementary

Principal Moseley has worked in the field of education for over 15 years. She obtained a Bachelor's degree from Santa Clara University and later received a Multiple Subject teaching credential and Master's Degree in Educational Leadership from Cal State Sacramento. She began her career as a bilingual teacher and later became a facilitator of teacher professional development in the area of English language acquisition. She traveled the state as a consultant working with numerous districts with a focus on English learner achievement. Ms. Sanchez Moseley later returned to the school setting as a K-5 literacy specialist and served as a vice principal. She is passionate about building a bilingual, bicultural, and bi-literate society where students can expand their view and understanding of other people. Esmeralda has been the Principal of Flowery Elementary since 2009. She resides in Sonoma with her husband and two young children.

Jason Sutter, Prestwood Elementary

Principal Sutter has lived in Sonoma Valley for the past 18 years. He began his career in education as a classroom aide and then as a teacher in Napa. Jason also spent eight years as the Technology Coordinator for the State. Sutter earned a BA in English and a Masters in Educational Leadership at Sonoma State University. He possesses an Administrative Services credential and both an English and Multiple Subject Teaching credential. He has coached baseball, soccer and softball in the Valley for the past 8 years. He and his wife, Stefanie, have four school-age children.

Jacqueline Parker, Sassarini Elementary

Principal Parker has a BA in Liberal Studies from California State University Los Angeles, a Multiple Subject Teaching Credential with Cross cultural Language and Academic Development (CLAD) emphasis from Dominican University, a Masters of Science in Educational Administration, and an Administrative Credential from San Francisco State University. Prior to coming to Sassarini, she was the Academic Dean at a K-8 school in Marin. She has also served as a teacher, Project Coordinator, Program Manager, and Summer School Principal. She and her husband reside in Marin County with their two young children: Thalia, who is a fourth grader, and brother Jaylen, who is in preschool. They enjoy spending family time camping, hosting family gatherings, traveling, visiting museums, and parks.

Middle School Principals

Mary Ann Spitzer, Adele Harrison Middle School

Principal Spitzer grew up in Indiana and received a BA in Special Education from Miami University in Ohio. After college, she spent two years in the Peace Corps in Honduras, where she became bilingual in Spanish. She received her Masters in Instructional Research and Development from Purdue University, where she was also the assistant woman's volleyball coach. With a few years of experience as a special education resource specialist and as a bilingual resource specialist under her belt, Spitzer received her Administrative Credential from Sonoma State three years ago. A Sonoma resident, Spitzer and her husband John Bartolome have two children who were in the dual immersion program at Flowery, attended Adele Harrison, and currently attend SVHS.

William Deeths, Altimira Middle School

Principal Deeths started his career in education in 1998 as a student teacher at SVHS. After he earned his credential, his first job came as a substitute teacher at Altimira Middle School. In 2000, he was hired as a

history teacher and activities director at Petaluma Junior High School. During his time there, he began work on his Administrative Credential and in 2003 was hired as a part time assistant principal at Petaluma Junior High. In 2004 he became a full time assistant principal at Petaluma High School. In 2006 he made a return to the realm of middle school by taking on the position of assistant principal at Kenilworth Junior High in Petaluma. In 2010 life and career came full circle, when he accepted the position of Principal of Altimira Middle School. In his fifth year at Altimira, the school has grown to its biggest size and is offering more advanced classes and electives than ever. When not leading his Altimira “Wolf Pack”, Will can be found with his wife Tawnya and their two sons, William (5 years) and Oliver (3 years).

Sonoma Valley High School

Kathleen Hawing

Principal Hawing holds two Bachelors degrees (one in Latin American Studies and one in Economics) and two teaching credentials (multiple subject and single subject). In addition, she holds an Administrative Credential and Master’s degree. She has studied abroad in Brazil and Mexico, and is trilingual (English, Spanish and Portuguese). She began her career in 1989 as a bilingual teacher in Los Angeles. Her experience as an educator in leadership roles began early in her career. She has served as a District and Site Program Coordinator and College and Career center Coordinator. Kathleen has teaching experience at both the elementary and secondary levels. She was instrumental in beginning the dual immersion program at Flowery School. She lives in Sonoma with her husband, Camerino Hawing, who served as a Board Trustee for SVUSD for several years. They have three children: Thomas, who graduated from Cornell and is living in New York, Emily is a recent graduate of Syracuse University and is living in Santa Monica, and Maria is currently attending California State University, Fullerton.

SVUSD Overview

SVUSD educates approximately 4,600 students every year within the Sonoma Valley, from Glen Ellen to Carneros. Approximately 85 percent of all children in the Sonoma Valley are educated in our public schools. We offer a wide variety of learning environments to choose from, including a traditional education program based on the Common Core Standards, a dual immersion (Spanish/English) program, a Montessori-based program, and Waldorf-based program, to accommodate the needs of every family and child.

SVUSD is comprised of four neighborhood elementary schools (K-5), one dual immersion magnet elementary school (K-5), one Montessori-based charter school (K-8), one Waldorf charter school (K-8), two middle schools (6-8), and one high school (9-12) and several preschool classes to ensure the best start for all of our students. Our programs are taught by highly trained, experienced, and dedicated teachers. SVUSD employs approximately 250 teachers and 522 full and part-time employees. SVUSD is one of the largest employers in Sonoma Valley and an integral part of the community on numerous levels.

We are exceptionally proud of our programs, which offer students and parents many options for a creative, academically challenging and age-appropriate learning environment. Our schools all provide a well-rounded learning environment for your child. We ask that you set high expectations for your child and your school – together we can form a strong partnership that will last throughout your child’s educational career!

Kindergarten Program

Kindergarten is a very exciting time in your child's life and we are proud to be a part of it. Our kindergarten is a full day program, beginning at approximately 8:30 in the morning and ending at about 2:30 (exact times vary by school). Wednesdays are short days in order to accommodate staff development with school ending at about 12:50.

SVUSD is committed to maintaining class size reduction in our lower grades and is proud to cap our kindergarten classes at 24 students, with most classes having 20 to 22 students. This provides more one-on-one attention and an intimate learning environment for your child. In addition to one full time, credentialed teacher in each classroom, each class benefits from the support of an instructional aide during reading and math, as well as additional adult oversight from student teachers and volunteers depending on the classroom.

SVUSD feels strongly that a well-rounded kindergarten program is essential and has worked hard to create an enriching educational experience for your child. In addition to following the California State and SVUSD guidelines for reading, writing, and mathematics, our kindergarten program is infused with art, music, physical education, and gardening.

Additionally, the *Preschool for All Program*, sponsored by the Sonoma Valley Education Foundation (SVEF), ensures that every child has an enriching preschool education, raising the bar for all kindergarteners.

Transitional Kindergarten Program

The Transitional Kindergarten (TK) Program began in 2012 in response to *The Kindergarten Readiness Act of 2010*, which moved the birthday cutoff date from December 1 to September 1 statewide. Children must have a birth date on or before September 1 in order to enroll in kindergarten for that school year. Children with birthdays between September 2 and December 1 are eligible for enrollment in the TK program.

The youngest students in a kindergarten class risk struggling academically, emotionally and/or socially. At their young age, some may have limited experience interacting with peers and teachers, while others may not yet know how to listen or follow a structured class schedule. The purpose of requiring children to be 5 years old upon starting kindergarten is to support all kindergarteners with being successful students. The TK program bridges the path between preschool and kindergarten and gives students a head start and ensures that all kindergarteners have the necessary skills for successful learning. TK provides the gift of time that helps students build a strong foundation for success in elementary school.

In Sonoma, our TK program can be either a stand-alone TK classroom or in a blended environment in a traditional kindergarten classroom. The format changes annually depending on enrollment and by school but generally there are two stand alone TK programs at Sassarini and El Verano elementary schools and blended programs at Prestwood and Dunbar. TK programs are a part of the California public school system and are free of cost. TK curriculum supports literacy, math, science and social development through hands-on experiences.

Enrichment Programs

We believe that in addition to a strong traditional curriculum, art, music and physical education (PE) are key to providing a well-rounded, stimulating education for your child. Students will participate in music

or PE every week, typically at the same time each week (one week music, one week PE). In addition to art and music being infused into the curriculum of each classroom, we have amazing programs that are discussed in more detail below.

Art: Art is an important part of learning in SVUSD. In addition to each teacher integrating art into the classroom, local schools are very fortunate to have enriched art programs through the generous donations made by Sonoma Plein Air. From painted murals to art classes, Sonoma Plein Air has provided a venue for our students to express themselves beyond those provided in a traditional classroom setting. For more information visit: <http://www.sonomapleinair.com>

Music Program: SVUSD offers music programming that provides students instruction in music concepts and theory, and performance skills, while harnessing the power of music to develop cognitive and collaborative abilities.

In grades Kindergarten through 3rd, students receive an hour of musical instruction every month. The highly experienced primary music staff exposes young students to beginning concepts of rhythm and tempo by using vocalizations and a variety of songs from around the world. They are exposed to different instruments and learn to recognize different sounds and beats. In 4th grade, instruction is increased to 2 hours per month as students prepare for band or choir participation. In 5th grade, students are required to perform in either the school band or choir programs. They receive an hour of music training weekly in which they learn to read music, listen and collaborate on pieces, and build performance skills. Students end their elementary music education with a concert for their families and peers.

SVUSD has begun a pilot orchestra program at El Verano Elementary School with hopes of expansion. The ViVO! El Sistema Orchestra provides classical music instruction two hours per day, five days a week in a vibrant learning environment. The world-renowned Venezuelan community development program, El Sistema, inspired the program.

Middle School offers the next step in music development for students. Electives in band and jazz are offered at each middle school. There are also opportunities to participate in the musical theater production.

At SVHS, there are band and choir electives. The band performs at sports and spirit events while the choir performs at many events throughout the school year. There are also many music-based clubs and opportunities to perform with the dance teams, school musicals and other drama club performances.

Physical Education: SVUSD employs three full-time, credentialed teachers dedicated to physical education in our elementary schools. In addition, physical activity is integrated into each classroom's curriculum to ensure students are provided with exercise each week to promote active, healthy lifestyles for all of our students. Our physical education program follows state standards and offers a variety of experiences that encourage teamwork and collaboration as well as instruct students in the value of healthy competition. Some of the activities include dance, bowling, volleyball, and track.

Alternative Elementary Programs

SVUSD offers a wide variety of educational options in order to allow parents to select the best educational environment for your child. No two children are alike and there is no "one size fits all" model when it comes to education. SVUSD fully supports parents in their school choice whether it's your neighborhood elementary, one of our two charter schools, or private school.

Flowery Elementary: Flowery is a Spanish/English dual immersion school, providing all students with the opportunity to become bilingual, bi-literate and bicultural. Dual immersion is a program that starts in kindergarten where native Spanish speakers and native English speakers are in class together learning Spanish taught through the subject areas most of the day. As a student progresses through the program, more and more English is added into their schedule. Flowery Elementary has a neighborhood district and accepts families from outside via the Intradistrict Transfer Program. Families who want to enroll children in the Dual Immersion Program but do not live in the Flowery neighborhood must complete an Intradistrict Transfer form. This form should be returned to the SVUSD office. Families coming from outside the Sonoma Valley Unified School District begin the transfer process by submitting a Request for Interdistrict Transfer Permit to their district of residence.

Flowery Elementary School

(707) 935-6060

floweryschool.org

Charter Schools: We have two specialized public charter schools within SVUSD: Sonoma Charter School and Woodland Star Charter School. Sonoma Charter School is based on Montessori educational methods and philosophies; and Woodland Star Charter School is based on Waldorf educational methods and philosophies. Charters schools are part of our public school system. They are tuition-free and open to any student who wishes to attend. Enrollment is by a separate application process and spots are awarded by lottery, which is held at each charter school. For more information, contact the charter schools directly:

Sonoma Charter School

(707) 935-4232

www.sonomacharterschool.org

Woodland Star Charter School

(707) 996-3839

www.woodlandstarschool.org

Middle School

SVUSD has two middle schools serving students in 6th through 8th grades: Adele Harrison and Altimira. Generally, students attending Flowery and Prestwood Elementary schools attend Adele Harrison and students from Dunbar, El Verano and Sassarini Elementary schools attend Altimira Middle School. Both schools also welcome transfer students from Presentation, Woodland Star, Sonoma Charter and St. Francis.

Middle school curriculum includes core courses taken by all students in mathematics, language arts, science, history, and physical education. At Adele Harrison, Flowery students continue with their dual immersion education by taking history in Spanish and a Spanish Language Arts (elective) class. Other Adele students select to be a part of the Projects/Multi-Age program in science and history. This is a project-based holistic instructional program where students' in 6th, 7th and 8th grades share classrooms, encouraging students to work in small groups and independently.

Finally, both Altimira and Adele have a core high school prep program that prepares them for success with the SVHS's A-G graduation requirements¹. Altimira offers accelerated programs in both Science and English Language Arts, while both schools offer Algebra and Geometry acceleration. The Geometry class contains both Adele and Altimira students and is held at Altimira. Middle school is a pivotal time in a student's education and we strive to provide both rigorous academics to prepare students to excel in high school and electives that stimulate each student's appetite for learning. The variety of electives available at the middle school level includes art, band, horticulture, Lego robotics, technology, yearbook, leadership, dance, Advancement VIA Individual Determination (AVID), and drama. Competitive athletics is offered for grades 7 and 8 in the following sports: Cross Country, Boys' Basketball, Girls' Basketball, Girls' Volleyball, Track and Wrestling (also includes 6th grade).

Sonoma Valley High School

The SVUSD education culminates at SVHS, a comprehensive four-year public high school dedicated to preparing students for college and professional careers. SVHS includes a rigorous academic program, a wide range of electives, competitive athletics, and a wide variety of academic, public service and other clubs to meet the interests and needs of all students. The campus includes: six computer labs, video production and photography laboratories, fine and performing arts facilities, industrial arts shops, an agricultural farm, three gymnasiums, four tennis courts, an all-weather track, as well as baseball and soccer fields.

Our academic program is extremely diverse, ensuring that the needs of all students are met. High achieving students can potentially graduate with a year of college credits through our AP course offerings.

SVHS takes pride in offering students the best of both worlds: small, intimate learning environments created through Freshman Teams and the Linked Learning Pathways; and the course variety, facilities, and unique College and Career Center that only a large school can provide.

Students leave SVHS well prepared to excel in both college and professional careers. SVHS is one of two high schools in Sonoma County to align graduation requirements with UC/CSU entry requirements (A-G), ensuring that all students are prepared to attend a 4-year university. Approximately 86% of SVHS graduates attend college (2 and 4-year).

SVHS offers several unique programs that set our high school apart from other nearby alternatives:

- Engineering, Design, and Technology Pathway- This pathway brings STEM (Science, Technology, Engineering, and Math) to life by offering relatively flexible scheduling options with a foundational sequence of engineering electives. Students can expect to be fully engaged in work-based learning experiences such as the construction of remote control cars and solar ovens while utilizing dual monitor industry standard computers and software. The structure of small learning teams facilitates ongoing real-world learning with teachers who have developed tiered support systems.
- College and Career Center- SVHS has staff dedicated to helping our students with everything college and career related. From college research, enrollment requirements,

¹ A-G requirements or The Subject Requirement, is one of three requirements needed to enter a University of California as a freshman. Specifically, students must complete a pattern of 15 college-preparatory courses drawn from the areas of history/social science, English, math, lab science, a language other than English, the visual and performing arts and the college-preparatory elective.

letters of recommendation and personal statements, to finding financial aid and scholarships, our staff is available to all SVHS students to help them make their college dreams a reality.

- Career Tech Education (CTE)- students have an uncommon opportunity for hands-on learning in our well-equipped, enthusiastically staffed Career Tech Ed facilities. Students can explore areas of interest, gain life skills or start their career training. Courses include:
 - Agriculture Mechanics
 - Culinary Arts
 - Industrial Arts- Metal and Wood Shop
 - Video Productions
 - Child Development
- Media Arts Program- Students learn professional skills in media and broadcast production using industry standard video, audio and image composition software and top of the line cameras, computers and editing consoles to create content unparalleled by other high school media departments. Students in Advanced Media courses put their skills to the test by producing weekly news broadcasts in addition to creating their own short films, which are shown in the Sonoma International Film Festival. This program boasts a structured internship program and a high-tech video productions lab. Visit www.svhsvideo.com/ for more information.
- Competitive Athletics- SVHS promotes physical, mental, and conceptual benefits through our athletic department by providing the opportunity to participate in competitive sports played at the Varsity, Junior Varsity, and freshmen levels. Students competing at all levels learn important life skills propelling them into life outside of the high school. Sports include:
 - Boys' Baseball
 - Boys' and Girls' Basketball
 - Cheerleading
 - Cross Country
 - Football
 - Boys' and Girls' Golf
 - Boys' and Girls' Soccer
 - Girls' Softball
 - Swimming
 - Boys' and Girls' Tennis
 - Track and Field
 - Girls' Volleyball
 - Water Polo
 - Wrestling

Sonoma Valley Education Foundation

SVUSD is actively supported through a partnership with the Sonoma Valley Education Foundation (SVEF). The SVEF is a local, 501 © 3 non-profit that works alongside SVUSD as the primary fundraising and volunteer resource for innovative programs in our local schools. SVEF has been a strong ally for local schools for the last twenty-one years, channeling over \$5 million dollars into public school enhancement. Each local school has received funding from the SVEF, as have many adjacent non-profits such as the Boys & Girls Club, the Mentoring Alliance, the Boosters Club, and the Ecology Center, plus

all local Parent Teacher Organizations. The SVEF currently funds programs in Science, Art, Engineering & Technology, Math, Reading, Gardening, Teacher Support and Preschool. Below is a summary of a few of our programs:

Preschool for All: Provides a high quality public preschool for all students in SVUSD, ensuring that they enter kindergarten ready to excel. It prepares students for success by providing a strong foundation in pre-literacy and math skills and offers opportunities for socialization, problem solving and classroom readiness. This program helps close the education gap and allows each kindergarten class to follow the highest standards of education.

Visual Thinking Strategies (VTS): A visual arts program that teaches critical thinking, oral, written and visual literacy, and student collaboration through visual images. Teachers lead inquiry based discussions of art images to encourage students to question, observe, interpret and convey their ideas. Students are asked to look carefully at works of art, talk about what they observe, back up their ideas with evidence, listen to and consider the views of others, and discuss many possible interpretations. VTS is used nationwide and internationally in schools, colleges, and universities.

Exploratorium Science Program: An innovative, interactive science program that was developed in collaboration with The Exploratorium Museum and their Institute for Inquiry, which has trained all SVUSD elementary school teachers in their inquiry based instruction methods. In the classroom, students explore the natural world with hands-on experiments that lead to questioning, observing, investigating and testing. Inquiry based learning promotes greater understanding of science and integrates language development skills for native and English language learners. This program increases science instruction at the elementary school level and strongly enhances and compliments Common Core learning standards.

Valley Vibes Orchestra/El Sistema: A classical music-training program was inspired by the world-renowned youth development program, El Sistema. Valley Vibes Orchestra harnesses the transformative power of music to develop important cognitive and social skills. The Valley Vibes Orchestra provides classical music instruction two hours per day, five days a week and students gain confidence through public performances and practice group learning and peer to peer teaching.

Summer Reading Academy: Promote reading skills and provide literacy enrichment. Students meet daily for 5 weeks during the summer to increase fluency, comprehension and promote a love of reading. This program supports the SVUSD goal that all 3rd graders read at grade level.

Sonoma Valley School Gardens: Ensures that every school has a working school garden as a living laboratory for students to engage in learning. Students are taught science, nutrition, horticulture, agriculture, teamwork and foster environmental stewardship. Many gardens provide nutritious supplements to their school lunch programs and provide entrepreneurial opportunities.

SVUSD Support Services

Food Service Program

SVUSD recognizes the link between student health and learning, and provides a comprehensive program promoting healthy eating and physical activity for our students. SVUSD is proud to offer a unique hot lunch and food service program that highlights the bounty of fresh food available locally. The food service program is run by Cody Williams, a Sonoma native who trained at New York's Culinary Institute of America and has 10 years experience as a chef in the food and hospitality industry. His accomplishments include opening the Julia Child restaurant at Napa's COPIA, working alongside celebrated executive chef, Bruno Tison of the Sonoma Mission Inn, and at Boon Fly Café and Mustard's

Grill in Napa. The program looks very different from when most parents went to school. Each school site is equipped to produce healthy meals for both breakfast and lunch for the school students. Cereals, fresh baked scones, muffins and pastries with only 6 ingredients, local bagels all served with fresh fruit and Clover milk are just some of the popular breakfast items. For lunch, students have access to the fresh fruit and vegetable bar with lots of fresh local produce. Lunches are prepared onsite with popular items being Brunch for Lunch, mandarin orange chicken, spaghetti marinara, and Monterey jack grilled cheese.

Breakfast costs \$1.25 and lunch runs \$2.75 and includes the meal of the day, access to the fruit and salad bar, as well as organic milk. Payment is conveniently run through an online payment system, www.myschoolbucks.com or in person at each school.

Many families qualify annually for the free and reduced meal program with applications available in the kitchens.

After School Programs

Dunbar, El Verano, Flowery and Sassarini Schools: The Boys & Girls Club Valley of the Moon has been running After School Education and Safety programs (ASES) in contract with SVUSD since March 2007. These programs are open to students in grades 1-5, or for 6 year-olds and up. El Verano Elementary School programming takes place at the Maxwell Farms Clubhouse while the Dunbar, Flowery, and Sassarini programs are held on their school sites.

Each program offers time dedicated to homework completion and reading comprehension. Once homework is finished, students participate in enrichment activities such as art, nutrition & life skills, teambuilding skills, computers, organized games and sports, dance and technology. Students receive a nutritious snack each day and many incentives to encourage learning.

These programs are open after school until 6:00 PM every day that school is in session. All students are eligible to attend the Maxwell Fields Clubhouse during school vacations provided they enroll in the Valley of the Moon Boys & Girls Club.

For more information visit <http://bgcsonoma.org/> or call:

Dunbar: 799-9935 El Verano: 938-8544

Flowery: 299-8589 Sassarini: 299-8223

Prestwood School: Prestwood's YMCA program is open mornings for K-5 children from 7AM until school starts, and after school until 6 PM. They are open year-round, including school vacations and throughout the summer.

For more information visit <http://prestwoodschool.org/daycare.html> or contact site director, Stacey Midgley at (707) 935-1783 or smidgley@scfymca.org.

Health and Safety

Students of SVUSD are under the careful watch of Kate Tharler, RN, BSN, PHN, CSN. A sick child is not ready to learn and will prolong an illness as well as cause others to suffer as well.

Following are the SVUSD's guidelines. If your child has any of the following, she/he should not come to school:

- A temperature of 100 degrees Fahrenheit or more (child should be fever free for 24 hours **without** any medication like Tylenol, Advil, etc.)
- Vomiting and/or diarrhea (child should be diarrhea free for 24 hours **without** medication)
- A suspicious rash
- Headache for more than one day
- Earache
- Fluid draining from the ear
- Reddened, draining eyes
- Runny nose with thick mucus (light drainage of clear mucous is ok)
- Persistent cough
- Stomachache with other symptoms

*Remember that medication can cover up symptoms like fever and diarrhea. This does not mean that your child is not contagious. We ask you to keep her/him at home until the symptoms are gone **without** medication. This way we can ensure that he/she is well and ready to learn.

*Illnesses can be easily spread, both in school and in the family. **Keep in mind that hand washing is the single most important thing you can teach your child to help prevent the spread of infections.**

*Please ensure that your child’s emergency contact information is **accurate, current, and updated as needed**, so he/she can be picked up in a timely manner when ill.

Contact with questions: Kate Tharler, RN, BSN, PHN, CSN (707) 935-2221

Registration Overview

Kindergarten registration is based on the location of your residence. All questions and concerns regarding school registration should be first directed to your neighborhood school. Please consult the SVUSD Boundary map to determine your neighborhood school:

<http://svusd.typepad.com/Common-Downloads/SVUSD.pdf>

If you have remaining questions, contact Kathi Geissinger, Curriculum and Instruction Department at (707) 939-4895 or kgeissinger@sonomaschools.org.

School Contacts

Dunbar Elementary	Melanie Blake	(707) 935-6070
El Verano Elementary	Maite Iturri	(707) 935-6050
Flowery Elementary	Justina Montano	(707) 935-6060
Prestwood Elementary	Regina Webb	(707) 935-6030
Sassarini Elementary	Lida Pulido	(707) 935-6040

Registration Process Overview

Kindergarten registration is an open process that begins in February every year. In order to enroll your child in kindergarten, the child must turn 5 years old on or before September 1. Students with birthdays between September 2 and December 2 are eligible to enroll in the Transitional Kindergarten Program (TK), a two-year kindergarten program. The location and format of the TK programs depends on the number of students requesting enrollment. Not all schools have a TK class and at some schools the TK

students are in a mixed class with kindergarteners. The forms required for enrolling in kindergarten and TK are the same.

To register your child, you need to submit all kindergarten registration forms and supporting information at **Kindergarten Registration Night on Wednesday, February 3, 2016 at your neighborhood school**. After February 3, on-going registration for all new K-5 students occurs at the elementary school offices. You must register your child at your neighborhood elementary school; however, we cannot guarantee placement in the student's neighborhood school. Registration is ongoing at your neighborhood school after June 3rd. The window for priority registration for Intradistrict Transfers (IDT) and lotteries is February 3 to April 1.

Priority is given to students with completed enrollment forms who register within these dates:

<u>Dates</u>	<u>Notification mailed to parents</u>
February 3 – April 1	April 29
April 4 – June 3	June 13

If you would like your child to be considered for attendance at another school in our district, you may pick up Intradistrict Transfer forms beginning January 21 at any elementary school or at the District Office, located at 17850 Railroad Avenue. Intradistrict Transfers **must be returned to the District Office** according to the timelines on the Intradistrict Transfer form.

Registration Documents: In order to enroll your child you must bring the following to Kindergarten Registration Night.

1) Registration Forms: Kindergarten registration forms can be picked up at Kinder Info Night, at your neighborhood school, the District office or online at:

<http://www.svusdca.org/curriculum-instruction.html>

2) Proof of Residency:

1. Two (2) original proofs of home address required from the following two categories:

Category 1: Utility bill: PG&E, water, waste, cable, land phone or utility bill

- Proof must show parent/guardian name and **street address**
- All category 1 proof must be within 60 days of registration date.
- Driver's licenses and cell phone bills will not be accepted as proof of address.
- Originals only. We will copy your documents and return them to you at Registration.

and

Category 2: Mortgage statement, homeowner's insurance, property tax bill, lease, or rental agreement (rental agreement must have your landlord's name and phone number)

- Proof must show parent/guardian name and **street address**
- Originals only. We will copy your documents and return them to you at Registration.

3). Birth certificate: One original copy of your child's birth certificate.

4) Proof of Immunizations: Your child is required by California State Law to have the following immunizations and health exams before starting the 1st day of Kindergarten:

- 4 doses polio (only 3 doses required if one dose was given after 4th birthday)
- 5 doses DPT
- 2 doses MMR (both after 1st birthday)
- 3 doses Hepatitis B
- 1 dose Varicella (chickenpox)

Children will not be enrolled unless an immunization record is presented and immunizations are up-to-date. If your child is unimmunized due to religious, personal, or medical reasons you must notify us in writing.

5) Proof of Recent Medical Exam: All students must have a physical medical exam, including vision, hearing and dental. You must bring proof of this exam to enroll your child.

Medical and Dental Assistance

Healthy children feel better about themselves and do better in school. We are here to help make sure your child gets the medical attention they need.

Medical: There are several options for ensuring that your child has medical insurance and a primary care provider.

If you do not have a doctor, call the Child Health & Disability Prevention (CHDP) Program at (707) 565-4460 or 1-800-427-8982 for help in finding one.

Visit <http://www.coveredca.com/> for information on health insurance for your child.

Dental:

If you have insurance through Denti-Cal, visit <http://www.denti-cal.ca.gov> for help finding a dentist or contact:

Human Services Department
(707) 565-5200
(800) 354-1277

If you have Healthy Families insurance and need help finding a dentist or help with enrollment visit www.healthyfamilies.ca.gov/hfhome.asp or contact 1-800-880-5305

For additional resources that may be helpful, contact the local public health department at:

Sonoma County Department of Health Services
(707) 565-4400

Children who have Medi-Cal can receive the exams at no cost to the family. Children from low-income families may also be eligible to receive these exams at no charge through CHDP. When you take your child for the health exam, be sure to take your child's Immunization record and Report of Health Examination for School Entry form.

Return the completed health form and updated immunization record to your child's school as soon as your child has been seen by the doctor. If you do not want your child to get a health exam or immunizations for religious or health reasons, you will need to sign a waiver at your child's school.